



I. MISSION



WSI recommendations-objectives:

- Although the process of harmonization of forward planning across sections has been launched, it needs to be further implemented particularly in the secondary cycle. It is recommended the school to finalize this process in the near future.
- A larger variety of assessment methods, including pupils' evaluation, should be developed, in order to improve the pupils' capability to reflect on their own learning.
- Review the procedure and documentation of Intensive Support. The school needs to be able to demonstrate that the ILP is always shared with the parents and the ILP is signed by the person(s) who have drafted it
- To develop a whole school approach and structures in essential areas, policies and procedures, like in Educational Support

Continuous objectives

- Social Climate/wellbeing Promotion of the welfare of pupils and staff
- Pedagogy Education for sustainability

New location in Alkmaar

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60th Anniversary

In October 2023 it is 60 years since the school started providing good education to the children of JRC Petten employees.

The occasion will be visible at school throughout the year with a focus on Wednesday 18 October and that week.

III. UPDATE ON THE RECOMMENDATIONS OF THE WHOLE SCHOOL INSPECTION

The WSI

IV. PEDAGOGICAL AND EDUCATIONAL PRIORITIES FOR SCHOOL YEAR 2023-24

1. COMMON PRIORITIES

Priority 1	Implementation of the 8 key competences in pedagogical planning (continued)
Cycle	Nursery, Primary, and Secondary Cycles

Main steps

- Teachers in groups devise the actual common harmonized pedagogical planning as stipulated by the document 2023 the4boig ad (d)-0.7 (o)siccu2no 7

Responsibility	<ul style="list-style-type: none"> - Director and Deputy Directors Nursery/Primary and Secondary Cycle - Subject Coordinators/Referents - Support provided by the Inspectorate - Support by the Pedagogical Development Unit (https://eursc.sharepoint.com/sites/PedagogicalDevelopment)
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Priority 2	PISA for Schools (phase 2 continued)
Cycle	Secondary
Main steps	<ul style="list-style-type: none"> - Schoollevel discussions on the School Report - Action plans made locally as needed - Teachers can develop pupils' competences, skills according to the findings of the report
Expected result(s)	<ul style="list-style-type: none"> - Schools will be able to support pupils' competence areas (skill sets) where their performance is lower than the other skills (in the cognitive part of the test) - Schools can tackle some issues which were highlighted in the school reports (in the "Students' Voice" part of the test) and develop them if needed.
Reference documents	<ul style="list-style-type: none"> - 2022-09-D-58-en-2 PISA-based test for the European Schools 2021 – Results and Follow-up Planning - Decisions of the enlarged meeting of the Board of Governors of the European Schools (2021-D-8-en-2) - PISA-based Test for Schools (PBTS) Project (2021-47-en-3) -

Priority 3

2. SCHOOL-SPECIFIC PRIORITIES

Priority 4	Social Climate/wellbeing Promotion of the welfare of pupils and staff	
Cycle	Nursery / Primary	Secondary
Main steps	<p>A new survey to be conducted during the 2023/2024 school year.</p> <p>Newly appointed staff member to engage with VIN from November 2023.</p> <p>Develop the registration of the VIN and use of the network, connecting to the local Dutch network of professionals who can be involved in supporting a child and/or family; securing VIN within the ESB organisation</p> <p>Strengthening communication to fully inform all parents in relation to VIN;</p> <p>Complete the Rots and Water training for one additional</p>	

<p>Performance indicators</p>	<p>Survey is done and the result has impacted on the planning</p> <p>Staff member with VIN responsibility has started the work</p>	<p>Buddies and tutors are appointed</p> <p>S1 Students Welcome Guide available in three languages, intended for use by class teachers on the first day of the new school year</p> <p>The survey designed to assess student well-being.</p>
<p>Reference documents</p>	<ul style="list-style-type: none"> x Covenant Regionale Verwijsindex (VIN) x Social Climate Guidelines x Pupils' WellBeing Policy Framework of the European Schools (20201-D-6-en-2) 	<ul style="list-style-type: none"> x Pisa test results x Social Climate guidelines x Pupils' WellBeing Policy Framework of the European Schools (20201-D-6-en-2)
<p>Responsibility</p>	<p>Director</p> <p>DD and ADD</p> <p>Pedagogical staff</p>	<p>DD and ADD</p> <p>Coordinator of the Care Team at Educational Support, Education Adviser</p> <p>Pedagogical staff</p>

Priority 5	Pedagogy Education for sustainability	
Cycle	Nursery / Primary Cycles	Secondary Cycle
Main steps	Seeking practical and realistic	

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Performance indicators	x Organic waste dealt with	Relationship with News Decoder that will involve students with opportunities to embed journalistic work re climate and sustainability into many other subjects in the secondary school (such as but not limited to L1/L2/L3, Philosophy, Geography, the sciences, etc). Lights replaced with LED lamps
Reference documents	x The European School System: State of Play, Challenges and Perspectives (PE 699.647 June 2022; 2.2.5. Integration of sustainability concepts) x Primary DOW syllabus (2009-D-30-en-3)	x The European School System: State of Play, Challenges and Perspectives (PE 699.647 June 2022; 2.2.5. Integration of sustainability concepts)

Responsibility

Pedagogical staff
Deputy Director NP and Assistant Deputy Director NP

Director

Pedagogical staff
DD and ADD
Director

		<p>coordinators and DDSEC, during the school year 2023/24. Tracking progress and conducting feedback meetings will occur at the end of the school year 2023/24, with the DDSEC taking responsibility.</p> <p>7 Tracking progress and making necessary improvements will continue till the end of school year 2025/26, led by the coordinators and DDSEC.</p>
Expected result(s)	Whole school	
	Input from another ES received	
	Nursery/Primary	Secondary
	<p>Increased harmonisation becoming more visible in NP planning documents.</p> <p>Teachers are given feedback from Harmonisation Coordinators to guide the team towards continuous progress in harmonisation</p>	<p>The harmonization will be implemented for most year groups, led by the responsible coordinators and DDSEC, during the school year 2023/24</p>
Performance indicators	Whole school	
	Contact with another ES established and communication done	
	Nursery/Primary	Secondary
	An increased number of planning documents showing harmonisation	An increased number of planning documents showing harmonisation
Reference documents	2020-11-D-40-fr-1-Harmonisation de la planification	
Responsibility	Director, Deputy Directors, Assistant Deputy Directors	

Priority 7

Recommendation from the Whole School Inspection 2023

A larger variety of assessment methods, including pupil self-

